

## Teacher Language Survey (1<sup>st</sup>-12<sup>th</sup>)

*Student:* \_\_\_\_\_ *Campus:* \_\_\_\_\_ *Date of Survey:* \_\_\_\_\_  
*Age:* \_\_\_\_\_ *Grade:* \_\_\_\_\_ *Person Completing Form:* \_\_\_\_\_

<i>Compared to other students in your class, does this student</i>	<i>Usually</i>	<i>Rarely</i>
1. Use adjectives to describe orally (function, size, color, shape, category, etc.)		
2. Use adverbs orally (fast, quickly, slowly)		
3. Recall words associated with specific situations or nouns (salt and pepper, baseball and bat, bread and butter, garage and car)		
4. Group words into a category and name members of a category		
5. Understand and use antonyms and synonyms		
6. Identify vocabulary at grade level		
7. Label objects and pictures at grade level		
8. Discuss the meaning of words/define words		
9. Understand more than one meaning for a word (bat, park, foot)		
10. Understand and use basic time concepts and associated words		
11. Understand and use place words (prepositions)		
12. Understand meaning of what is said		
13. Put ideas into words, explain ideas		
14. Understand and respond to humor and sarcasm		
15. Learn school vocabulary at rate of other students		
16. Understand subtleties in word or sentence meaning (i.e. idioms, figurative language, metaphoric language)		
17. Distinguish fiction from non- fiction, including fact and fantasy		
18. Respond when called on in class within expected time		
19. Initiate participation in classroom discussions		
20. Interpret connotation from vocal intonation		
21. Use eye gaze when communicating		
22. Use adequate vocal intensity		
23. Begin, maintain, and end a conversational topic		
24. Restate thoughts in alternative form		
25. Vary style of language for listener		
26. Comprehend facial expressions and body language		
27. Ask for help when needed		
28. Stay on subject when talking		
29. "Get to the point" when talking		
30. Clarify spoken message when listener does not understand		

## Teacher Language Survey (1<sup>st</sup>-12<sup>th</sup>) - page 2

*Student:* \_\_\_\_\_ *Campus:* \_\_\_\_\_ *Date of Survey:* \_\_\_\_\_  
*Age:* \_\_\_\_\_ *Grade:* \_\_\_\_\_ *Person Completing Form:* \_\_\_\_\_

<i>Compared to other students in your class, does this student</i>	<i>Usually</i>	<i>Rarely</i>
31. Connect experiences and ideas with those of others through speaking or listening		
32. Make contributions to discussion in small and large group discussions		
33. Retell spoken message by summarizing or clarifying		
34. Retell important events in activity or story		
35. Understand and uses simple story structure orally		
36. Generate ideas before telling a story		
37. Respond when spoken to or called upon		
38. Respond to directions and questions		
39. Understand a variety of sentence structures		
40. Use subject-verb agreement		
41. Use correct verb tenses		
42. Use question forms correctly		
43. Answer questions with correct grammar		
44. Use negation correctly		
45. Use regular and irregular plural forms when speaking		
46. Use pronouns with referents		
47. Use compound sentences		
48. Use complex sentences		
49. Put words in correct order when speaking		
50. Understand structural cues such as prefixes and suffixes to recognize words (-ly and un-)		
<b>Total:</b>		

**Additional Comments:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_